



# Course Specification

— (Bachelor)

<b>Course Title:</b>	Listening & Speaking II
<b>Course Code:</b>	701/731121-3
<b>Program:</b>	BA in English Language
<b>Department:</b>	Department of English
<b>College:</b>	College of Social Sciences
<b>Institution:</b>	Umm Al-Qura University
<b>Version:</b>	3
<b>Last Revision Date:</b>	1445 -2023



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## A. General information about the course:

### 1. Course Identification

**1. Credit hours: 3**

#### 2. Course type

A.  University  College  Department  Track  Others  
 B.  Required  Elective

**3. Level/year at which this course is offered: Level 2**

#### 4. Course general Description:

This course is a continuation of Listening and Speaking I. Its emphasis, however, is on teaching students how to develop listening comprehension through different listening skills. These skills are applied to a great variety of recorded English, such as conversations, lectures, announcements, instructions, telephone recordings, and radio broadcasts. Students are also trained to speak with different patterns of intonation so that they are able to understand and communicate specific meanings through a change in these patterns. The course also introduces students to informal English and points out the role of contractions. The overall aim of the course is to help students discriminate among English sounds and sensitize them to the suprasegmental features of English.

#### 5. Pre-requirements for this course (if any):

(701/731120-3) Listening & Speaking I

#### 6. Co-requirements for this course (if any):

None

#### 7. Course Main Objective(s):

To demonstrate knowledge of listening and speaking skills, be able to comprehend specific information and respond appropriately and critically to a wide range of situations using an adequate range of grammatical structures and vocabulary.

### 2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	3 hours per week	100%
2	E-learning		
3	Hybrid <ul style="list-style-type: none"> <li>● Traditional classroom</li> <li>● E-learning</li> </ul>		
4	Distance learning		



### 3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	34 hours
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others: Exams	2 hours
<b>Total</b>		<b>36 hours</b>

### B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
<b>1.0</b>	<b>Knowledge and understanding</b>			
1.1	Define new vocabulary items.	K5	Lectures Class discussion Videos and audios Active learning (Listen & speak) Active learning (Read & Speak or Record)	Assignments Presentations Speaking Exams Exams
1.2	Identify the main idea, tone, supporting details when listening to English dialogues/lectures.	K5		
1.3	Analyze spoken statements that employ inference.	K5		
1.4	Identifying pronunciations (for example, stressed/unstressed, reduced/unreduced, etc.).	K5		
<b>2.0</b>	<b>Skills</b>			
2.1	Demonstrate the ability to take notes effectively.	S4	Lectures Activities Class discussion Videos and audios Active learning (Listen & speak)	Assignments Presentations Speaking Exams Exams
2.2	Integrate correct speech patterns when speaking or presenting about different topics.	S4		





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
2.3	Discuss a wide range of topics in class and group activities.	S4	Active learning (Read& Speak or Record)	
2.4	Distinguish main idea from supporting details.	S4		
<b>3.0</b>	<b>Values, autonomy, and responsibility</b>			
3.1	Work individually and within a group.	V1	Active learning (Listen & Speak or Record)	Presentations Speaking Exams
3.2	Meeting the deadlines.	V2		
	Express agreement/disagreement with others' opinions by using polite expressions.	V2	Active learning (Read& Speak or Record) Class discussion	

### C. Course Content

No	List of Topics	Contact Hours
1.	Chapter1: Education and Students Life	3
2.	Chapter2: City Life	3
3.	Chapter 3: Jobs and Money	3
4.	Chapter 4: Jobs and Profession	3
5.	Chapter 5 Lifestyles Around the World	4
6.	Chapter 6: Global Connections	6
7.	Presentations	6
8.	Chapter 7: Language and Communications	6
9.	Exams	2
<b>Total</b>		<b>36</b>

### D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Participations/ Presentations/speaking tests	During the semester	30%
2.	Midterm	9	30%
3.	Final Exam	Final Exam	40%





No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
		Period	

\*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

## E. Learning Resources and Facilities

### 1. References and Learning Resources

<b>Essential References</b>	Tanka, Judith and Lida Baker. Interactions2: Listening /Speaking Diamond Edition, Mc Graw Hill, 2012.
<b>Supportive References</b>	Related short documentaries/videos on YouTube www.bbc.com
<b>Electronic Materials</b>	Speakers (some videos and short films are used in this course)
<b>Other Learning Materials</b>	

### 2. Required Facilities and equipment

Items	Resources
<b>facilities</b> (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms
<b>Technology equipment</b> (projector, smart board, software)	Data Projector
<b>Other equipment</b> (depending on the nature of the specialty)	

## F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	Survey (Indirect)
Effectiveness of Students assessment	Peer Reviewer	Sample of exam papers and Peer review form (Indirect)
Quality of learning resources	Students	Survey (Indirect)
The extent to which CLOs have been achieved	Course Instructor	Exams and presentations (Direct)
Other		

**Assessors** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods** (Direct, Indirect)

## G. Specification Approval

<b>COUNCIL /COMMITTEE</b>	<b>DEPARTMENT COUNCIL</b>
<b>REFERENCE NO.</b>	424040414453/132022





DATE

07 RABI-II 1445 - 22 OCTOBER 2023

